It's a small world after all

By Gundula Rathert

At first glance, MiraCosta's child development center looks like any other child care center. But - once inside — visitors quickly realize that the center more closely resembles a quiet oasis in the jungle of today's "adults-only" world: the outside world ceases to exist.

All conversations, planning, working, laughing and crying involves children — their needs, their wants, their education, their growth, their emotions take priority.

It is their school. Their world.

Dean of Career Education Bruce Stewart, one of the founding fathers of MCC's children's center and the child development program, has watched the center grow from its infancy, then in the women's locker room.

Stewart says the idea for the program resulted from students requesting a program that involved children. Palomar already had a children's center and the request was turned down by the MCC governing board several times because of an agreement between the two colleges not to compete with each other in offered programs. But the demand from the community and students increased and by 1976 Palomar had an abundance of students interested in their child development program. Palomar allowed MCC to go ahead and initiate a program of its own.

Palomar's go-ahead came at a time when building funds at MCC allowed the construction of a children's center. Construction started in late 1976. Together with Helen Frederick, who was the faculty coordinator for the center and the program at the time, Stewart put a child development program together that was very quickly approved by the state and put into operation.

When the child development program began operating in the fall of 1976, the children's center was still a construction site. But the program survived its first two months in the women's locker room with a handful of children in attendance and one part-time teacher. Today, in its fifth year, MiraCosta's child development program offers a morning and an afternoon class at the main campus site and — since February 1979 — a morning class operates at the Del Mar Shores branch. Over sixty pre-schoolers, ranging in ages from 2 1/2 to 5 years, attend the classes and the staff has increased to one full-time teacher, three part-time teachers, six part-time teachers' aides, and a part-time secretary and workstudy office clerk. Additionally, the staff works with MCC students who major in child development and who fulfill their course requirements by interning at the center through observation and participation in the pre-school setting.

The main campus children's center and the Del Mar Shores center differ in... (Continued on page 4)
Student surfers vocal on breakwater issue

By LYNDY LATASA

November 13, Oceanside — In one of the most controversial issues in the past 20 years, the public of Oceanside was invited to attend a hearing at the Chamber of Commerce office to air opinions on the Oceanside Breakwater plan, proposed by the Army Corps of Engineers. Many MCC students were there.

Approximately 400 citizens attended, necessitating a move to a larger auditorium, and the Senior Citizen Council was utilized. The people at the meeting were of the healthy California glow, straight of stature, smiling faces, young and old, golden skin and widen eyes. The elderly woman who sat next to me, Helen Rowlette, has lived in Oceanside since 1926, and thinks it's a shame the beach is nothing but rocks when it was used to be sand for at least 300 feet. She has three grandchildren into surfing, and her daughter-in-law has formed committees to unite families and citizens on fighting the Breakwater plan.

About 50 people handed in cards requesting a turn to speak. As each person spoke, it became clear that only someone from Missippi or an apathetic resident was going to be dupe into accepting the Breakwater plan. And, indeed, there was no reason to support Breakwater when Oceanside's City Council members reject the plan. One of the great concerns in harboring the 2-mile sea wall is where will the erosion stop? And what kind of environment will exist within the protected area?

The boat harbor, put up by the Army in 1945, and the jetty protecting it have thwarted literally mountains of sand from settling and replenishing our coastline. With a sea wall (Breakwater), wave action will be instant on the shoreline. After a year, sand will begin to reappear on the beach. But, there is no proposed by-pass system for the sand outside the sea wall. This is a paramount concern to coastal communities to the south. If sand is not moved by the resulting action outside the Breakwater, a wall at least 25 feet, is lost from the natural shoreline currents that provide sand replenishment to our sand strand. The environment within the sea wall will be interfered with, and the natural shoreline ecosystem will vanish. A threat of sea water intrusion will produce a greater problem because a confining wall inhibits the natural shoreline eco-system will vanish. A threat of sea water intrusion will produce a greater problem because a confining wall inhibits the natural shoreline system and cannot be interfered with, and the natural shoreline ecosystem will vanish. A threat of sea water intrusion will produce a greater problem because a confining wall inhibits the natural shoreline system.

The grun or jetty system, which seemed to have local support, also has many pitfalls, one being that it is not connected with the breakwater, and it would work without extending the project as far south as Del Mar, right above San Diego bay. And what kind of environment will exist within the protected area?

Southern Californian estimates there are 660 surfers here and in Oceanside and coastal areas, the grun or jetty system will not allow for the beaches as much as the surfers. South of Oceanside, political resistance of the Breakwater and the protection of Oceanside, including MiraCosta students, should make every effort to become involved in the Army's harbor problem.
A.S. presidency in limbo

By Lyndy Latasa

"I hear Alan Perry resigned from office," commented one student. 'They kicked him out; he was impeached," says another. But the truth is Perry exercised his authority as A.S. president to resign his position as Student Member on the Board of Trustees. So the senate won't give him the time of day now, as their by-laws interpret his resignation from one job as his resignation from both.

A meeting will be held this Tuesday afternoon concerning a new student body president. The position will be open to the general student body, should you or a friend, or someone you know, have a genuine interest in student government. Check with the Student Center office after the meeting on the 25th of November. It is not known whether a general election will be held, but everyone with six units or more is eligible for the position.

The senate accepted a fourth resignation this semester. The

Registration for spring outlined

Registration for the Spring 1981 semester begins January 20, 1981 and ends on January 27, 1981. Continuing student priority cards will be handed out on a first-come, first-served basis on December 4, 1980 in the Student Center Patio. Hours for this are 6:00 a.m. to 9:00 p.m. and 10:00 a.m. to 4:00 p.m. After this date, cards may be picked up in the Admissions and Records Office during office hours.

For students who wish to register at Del Mar Shores rather than the main campus, priority cards will be handed out there beginning December 4, 1980, during office hours.

Student election possible

A.S. presidency in limbo

By Tanya Ayers

It's still much of a mystery to me, but mysterious or not, I'm in the center of the process of getting out a college newspaper. Originally, I'd signed up for a magazine article writing course, and Brian Wiersma, the instructor suggested, "If you really want to publish, I strongly suggest that you sign up for journalism." "But I want to write my own thing." "Well, if you have some time now to try it, see what happens." (He was in a compelling, casual manner.) "Well, I'll try it. But I'm not into news reporting. I don't have a lot of time for other. See..."

He'd turned to another student who was writing some papers for a course to check. So, who has enough time.

So I tried it, and I'm still trying it. I'm hooked — still not sure how it all works — but I'm having an exciting time.

The Chariot comes out every other Friday. It's Thursday of publication day and by then all the work is done. The only thing remaining is to get the paper to the printer. But the pressure is off awhile. We already have our assignments for the next issue, the researching, interviewing and compiling get to come. We'll begin this week. We'll meet to discuss John McPhee's "Travels in Georgia." (McPhee is a highly respected non-fiction story teller) but got sidetracked by Colleen Johnson's slightly battered but determined ego. She's getting requests to her article on the south campus site songs words, "We deny all the allegations made by Miss Johnson." Heavy stuff for a first semester journalism student.

"If only I knew what they were denying... that they had a meeting, or what... How can they deny everything?" She looks strained.

Judith Looper commiserates. She's been avoiding maintenance people ever since her rendition story.

Brian, smiling widely, reflects that it's all part of the game as he draws a straight line on the board. "For every story, you have to make a judgment about who you're trying to sway..."

McPhee, if you have time to come to a compromise in the middle, those on the extremes, those who have already made up their minds will see the issue through their own preconceived opinions, so you have to temper your words to be effective with the undecided. It's a delicate balance... you need a shotgun to kill a fly..." He expresses a few opinions, and then the laughter eases.

Rob Miller points out that some students on campus think the Chariot costs something. "A good point. Denise, why don't you put some 'free' signs on the paper dispensers. Who's coming to North Coast Publishers this afternoon to help proofread?"

Brian sighs, "It's a beautiful story..."

The paper is printed at North Coast Publishers in Encinitas. It's more familiar now, what goes on there. The first issue, most of us were afraid to touch anything, to put any marks at all on the galley sheets.

Jeff Smith is less relaxed these days. He's feeling the responsibilities of being student editor of the paper. He'll take over the staff meetings soon and right now is helping some of us remember how to mark the headings and showing us the methods of paste-up and layout. Lyndy Latasa, in charge of advertising, is helpful to watch on layout, too. She tries to fit all the ads collected between the copy. On a regular newspaper, ads are typically half of the total space, but here, in a student newspaper, editorial copy, since most papers are funded chiefly by advertising. But on the Chariot, the importance is on the student story and Lyndy sometimes has to work around our attempts.

Colleen Johnson works for the Coast Dispatch, which is located in the same building as North Coast Printers and said in our last class meeting that there was some criticism of our proofreading methods, a question of thoroughness. Brian responds with little defiance. "I guess I should be shot for trying to put out a college newspaper with mostly first semester journalism students. No one else knows..." We're in the best way to learn." He shares his changing approach to teaching. "I used to be more..."

One of the second semester students nods his agreement.

Now, a working staff. There are beets to cover, deadlines to meet, and we learn to write by having to write, watching our words edited, critically but supportively, and publicly displayed. "I think the best way to learn about putting out the paper is just do it."

(Continued on page 6)
Children's Center: It's a small world

(Continued from page 1)

their physical make-up and in the kind of parents who enroll their children in the program, but the teaching philosophy remains identical: to help the children develop a strong self-image.

Since the main campus children's center was specifically built for children, the furniture and fixtures are scaled down to accommodate pre-schoolers. Tiny chairs surround low tables in the main room and the housekeeping center. Toilets are low to the ground, the bookshelves don't exceed three feet in height, and the mini sinks lined up across the housekeeping area barely reach an adult knee level.

"Our goal is to build the child's self-esteem and we prepared an environment that puts the children in control," says the afternoon program teacher Kathy Avina. "We help the children to create a work area that is age-appropriate, down the furniture are very important in the learning process.

The DMS center's primary limitation while the pre-school program was initiated two years ago is the number of kids enrolled," explains supervisor of the program, Karen Noel. "It's a small campus class room is a converted elementary classroom, and we simply don't have the space. But we can make it work. It is important for us to conform to small children wherever we go.

Another difference between the main campus children's center and the DMS center are the set-up of the programs: while the main campus children are taught by teachers from community parents. The main campus offers a different type of pre-school program with a different set of teachers and aids. The DMS center also offers a morning session from 9 a.m. to 11 a.m. and an afternoon session which runs from 12 noon to 2 p.m., with an hour lunch break. Parents can either work with their children, and the center, or pick them up from the center during the lunch hour. The main campus offers a different type of program with a different set of teachers and aids. The DMS center also offers a morning session from 9 a.m. to 12 noon, but an optional lunch program and an early afternoon program (2 p.m. to 3 p.m.) which is added to the curriculum this semester.

The cost for the pre-school program at the main campus is $32 per session which is similar to what we charge for community parents is $4 per session. The cost for the pre-school program and the pre-school program at DMS is $30 per session.

All parents who enroll their child in the pre-school program are required to attend a parent-child development class originated at the first floor of the center, Helen Frederick, who felt it was important for the parents to learn effective parenting skills and lead them toward child development.

Jan Boomer, whose three-year-old daughter Ellie, attended the morning pre-school program, says the parent class is very satisfying for her. "The class touches on each age level and what the expectations are," Boomer explains. "For instance, a parent should not expect a two-year-old to fulfill a task that only a five-year-old is capable of doing. The young child will get frustrated, and not succeed but get a poor self-image."

Since the main campus center received its first structural expansion just after the completion of two offices, a future and additional classroom and an observation area that enables parents and teachers to observe their children while they are being seen by the children.

Jan Boomer was able to enroll about an hour and a half each day in the pre-school program before she picked up her daughter. She observed her through the two-way mirror in the class room setting. "I am amazed at the discipline maintained in the classroom," says Jan.

"I am not sure if the children do exactly what they are told without questioning it, but that is why teachers never raise their voices."

Many of the staff members received a small part of their pre-school education at Miracosta College, and found out about the jobs available at the center through their involvement in the classes.

Lisa Kaih, one of the three head teachers, started at the center a year ago as a kinder aide. "I could see that the center was missing something and I'd better get along with it if I want to stay in the field," says Kaih. "I didn't keep taking child development classes here at MCC whenever I could squeeze it in."

Lisa Kaih, one of the afternoon group of teachers, moved from Whittier and worked for a while at a day care center. Although she received her credentials in Los Angeles, she enrolled in a child development class at MCC. "I was interested in the center, and after taking a class by a former center's director, Dr. Malathi Sandhu, I found out about opening a children's center," Lisa explains.

She sensed the needs of the children in the pre-school setting at MCC community college. "I came to the children here that a gets a break from the center during the lunch hour. At the beginning, the children don't want to leave Mississippi and the three-year-olds couldn't share the playing and teacher time and quality of time in the center.

The only male teacher at the children's center is afternoon assistant teacher Cal Clayton. "I have been with the center for three and a half years now and I am going to stick with it," says Cal. He volunteered at the center for a year before he becomes a paid aide. Cal worked several years as a desk person in various bowling alleys. "I was bowling full time for four to six years," he realized that he liked working for four years old. I had three brothers and lots of cousins. I grew up in a tight family unit and in a stable neighborhood in Santa Clara," Cal explains. "I remember a lot of male teachers I knew on. But a lot of children don't have that. And I feel there should be a balance in the classroom since a lot of the children don't have a male image to raise." Many parents interviewed expressed that their children have gained confidence since attended MiraCosta preschool program.

Pam Hinkley says her four-year-old daughter Brandi is much more adapt in socializing with other children since attending the class. "I observe her through the mirror and her relationship with the other children is very re-laxed," she says. Pam appreciates that teachers encourage the children to do things for themselves. "The father of four-year-old Jen-ifer Wilson said attending classes at MiraCosta this semester, and since Jennifer needed the week and bus service has im -proved quite a lot. It has improved somewhat over that and she got started during the first two weeks. Major routes are still in oper-ation, but some drivers have quit. And the drivers' salaries are cut in the many cases.

The strike is now in its third week and bus service has im- proved somewhat over that and they serve during the first two weeks. Major routes are still in opera- tion, but some drivers have quit. And the drivers' salaries are cut in the many cases.

The strike is the culmination of more than two hours of negotiations between buses services and employees.

Students frustrated in bus strike delays

By COLLENE JOHNSON

North County Transit District officials announced Tuesday that they will resume negotiations with striking members of the Uni- ted Transportation Union next Tuesday.

The meetings were called by David Hart, mediator in the dis- pute, reportedly in hopes that some concessions will come out of the confrontation. Although neither side reports any change in its posi-tion, North County Transit District officials were un-available for comment but Dennis Ford, secretary-treasurer of Loc- al 81 of the United Transportation Union said union negotiators have made no concessions and he is not sure why the talks have been scheduled. "I'd imagine it's (be- cause) you get that thing pretty badly by our little skirmish arm," he said.

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Preschoolers get reading jump from workshop

By PAT WALTON

"My sand castle is better than yours," says Josh.

"Why do you think yours is better than mine?" asks his mother.

Or you might look over 4-year-old Jeff's shoulder and notice that he prints all his letters backwards. His mother is sitting next to him. She prints his name correctly and says, "Here is a model for you to follow next time."

You haven't heard any negative corrections of a child's errors. The child's speech and printing have been accepted by the parent and, in both cases, the correct version has been given immediately.

This kind of positive reinforcement of a child's learning to handle language was the emphasis given by Karen Noel in her recent reading workshop at MiraCosta College's Del Mar Shores Center.

Karen is a preschool teacher at MiraCosta's southern branch in Del Mar and this is the first semester that the school has offered a reading program for preschoolers. Karen and the parents of her students are very pleased with the results of this early reading program. The program does not teach children how to read. It teaches them prereading skills so that they will enjoy reading later on.

The program gives the children a head start so they will have successful experiences when they get ready to read for the first time.

Karen started the workshop by explaining that the focus of language arts is communication. When children enter preschool they already have listening and language skills that she can enlarge upon. But, you might ask, is this a good time to begin prereading skills?

"Yes," Karen said. "Adults need to be able to read well. Students need to be good readers as successful readers. Then Karen went on to explain: "If a child can't read, he senses inarticulate thought and develops a low self-concept."

Reading is a complex process. This is a good time to begin prereaders in our schools today.

"Learning to read is a very long process. The earlier we can introduce reading, the easier a child will learn to read," Karen explained.

Children can have many problems that prevent them from becoming good readers. The earlier these problems are identified, the sooner they can be corrected. Karen pointed out some of these problems that are not at all as simple as we might think. Some children see things the wrong way. Others cannot make sense out of what they see. And, if a child has emotional problems, it is hard for him to concentrate on learning to read.

Since the spoken language is the basis for the written language, children should have good speaking ability before they start to read. Karen told the parents and teachers to encourage their children to talk in sentences—not to just use one-word answers. Also, parents should help the child add to his vocabulary. Karen believes the more a child learns and the younger he learns, the quicker he will learn later.

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Karen summarized her suggestions for prereading and reading development.

Season starts in new home

For the past two seasons, the MiraCosta College men’s basketball players have been the vanguard of the North County, playing in any available gym. Last year, they were the No. 1 team in the nation, but they were a separate entity. Now, they are part of a bigger picture.

The men’s basketball team is part of a bigger picture.

If you’re thinking about joining a team, there are a few things you should consider. First, you need to make sure you’re playing in a team that has a good record. Second, you need to make sure you’re playing in a team that has a good home court advantage. Finally, you need to make sure you’re playing in a team that has a good coach.

The MiraCosta College men’s basketball team has a great record, a good home court advantage, and a good coach. If you’re thinking about joining a team, I highly recommend you consider joining the MiraCosta College men’s basketball team.

Volleyball co-champs in state playoffs

BY VERN ALEXANDER

For the fourth year in a row the MiraCosta volleyball team has clinched a share of the Desert Conference title. As a result, they will be going to the State Playoffs where they will face the last seed of the Desert Conference.

Last week, the Spartans who beat the last seed of the Desert Conference, College of the Desert, won the Desert Conference title. As a result, they will be going to the State Playoffs where they will face the last seed of the Desert Conference.

Everyday runners improve as season ends

BY JAMES GRIVNEN

In the last of the season’s races, the MiraCosta College men’s cross country team had a great race. The team finished 7th overall, with an impressive first place finish by head coach Brad Felder.

In the Desert Conference, MiraCosta finished 7th overall. The team had a great race, and it was now the Eagles 10. The Eagles finished 7th overall, with an impressive first place finish by head coach Brad Felder.

Cross country team 7th in tough finals

BY JOHN HALEY

The men’s cross country team ran a good race last Friday, finishing 7th overall, with an impressive first place finish by head coach Brad Felder.

Glendale College went on to win the meet, finishing 1st overall. The team had a great race, and it was now the Eagles 10. The Eagles finished 1st overall, with an impressive first place finish by head coach Brad Felder.

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By COLLEEN JOHNSON

With all the talk about "crooked" politicians and inept, unresponsive government these days, it is somewhat reassuring to meet a man who has plunged into the depths of California government and emerged dripping with optimism — optimism about the potential of the system and about the people who make it work.

Leon Baradat, who teaches political science at MiraCosta (when he's not writing best-seller textbooks or lobbying for the state Academic Senate in the state legislature) recently spent his sabbatical working as a policy analyst and consultant in the California legislature.

In a report to the MCC Governing Board, Baradat said: "After these months of first-hand observation, I must conclude that the American legislative process is much like a helicopter. Viewed by a casual observer, the activities appear less than worthwhile, but if you take a moment to look more closely, you'll find there is more to this "helicopter" than what meets the eye."

Baradat became a passenger on that helicopter beginning in February of this year. Having served as president of the state Academic Senate in 1979-80, Baradat has become acquainted with members of the state legislature.

He's worked with several legislators, John Vasconcellos, representing me, and John Cline, representing Chula Vista, assisting them in their work on the legislation.

Baradat is also a member of the Academic Senate, and he works with the speakers on important bills and legislation that come before the legislature.

Baradat said his role was to assist in the passage of legislation that he thought was important. He worked with several legislators on important bills, including the bill that became the state's Tobacco Levy Act.

Baradat also worked with the California State University system, helping to develop a master plan for the system.

Baradat's work with the legislature was his first opportunity to work with legislation on a daily basis. He said he enjoyed working with the legislators and was impressed by their dedication to their work.

Baradat said the workload of the legislators is staggering, and he was impressed by their ability to work long hours and handle a large number of bills.

Baradat also said that the legislators' work is not just about legislation, but also about the people they represent. He said that the legislators are very concerned about the needs of their constituents and work hard to ensure that their voices are heard.

Baradat also said that the legislators are constantly learning and improving their skills.

Baradat also said that the legislators are very dedicated to their work and are willing to sacrifice personal time to do it.

Baradat also said that the legislators are very concerned about the future of the state and the country.

Baradat said that he enjoyed working with the legislators and was impressed by their dedication to their work.
College scholars sought for grants

MiraCosta College is beginning its annual search for four outstanding students who will represent the college in an annual competition. One of last year's top ten winners, Maria Baradat, came away $2,500 richer for the experience. A select committee is looking for students who meet these criteria:

- The student must have been a member of the College Honors Program for at least three years when applying.
- The student must be a junior or senior when applying.
- The student must have an overall grade point average of at least 3.00 based on a 4.00 scale.

Any student who feels he/she meets these criteria may contact the college in Bank of America for information about the annual search for four outstanding students.

Snow struck skiers plot summit meeting

By LYNDY LATASA

The MCC Ski Club is getting ready for winter snow fun. A fund raising car wash will be held this Saturday, November 22, at the Shell gas station across from May Co. on El Camino Real.

The 50-60 members in the ski club will have a get acquainted party December 6th at their advisor's house. But it's just a warm-up for the long vacation to Mammoth Mountain during Christmas break. The fun will leave campus December 19 and will return the 23rd. Reservations will be taken for the Innshurc Lodge, dormitory style. Lift tickets run $17.50 a day, and you will need to bring money for this and for your own meals.

Jazz trombonist Andre to entertain at CCC

By ROB MILLER

The sound of music is without a doubt pleasing to the ear, but more goes into that sound that just people playing instrument. Years of studying, practice, and all-out work go into the playing of a musical instrument. Diligence and severance are needed for success in this field. No one knows this better than the internationally acclaimed jazz trombonist Wayne Andre.

Wayne will be playing for one day only, Sunday, November 23, at MiraCosta. He will be performing with the school stage band in the campus gymnasium at 4:00 p.m. The concert is free, but donations will be accepted at the door and will be used to benefit his scholarship.

Mr. Andre began his professional career with the Charlie Spivak Orchestra at the age of 15. Since then he has become a band leader and recorded with all sorts of illustrious jazz organizations as Sater Finsegan orchestra, Woody Heron, The Gerry Mulligan Concert Orchestra, Clark Terry Big Band, and the Kai Winding 4 Bone Group.

Membership in clubs increases on campus

By LYNDY LATASA

As the school year flies by, more and more club members are number-ing enthusiasm, and hundreds of people have joined up for club activities as part of club recruitment. Many clubs and organizations are open to anyone for membership, or start your own.

Alpha Gamma Sigma (advisor, Wendy Curti); is going strong. The meetings are held regularly on campus. They have the privilege of planning the "Mardi Gras" dinner awards every year. The Barrier Busters (advisors, Connie Wilbur and Loretta Bohl); just had their third annual picnic. They have made tremendous efforts in dealing with handicap concerns and issues. This weekend, they will be sending a representative to the CCC SGA (California Community College Student Government Association) for a statewide conference. Also:

The Black Students Union (advisors, Tony Ngubo, Charlie Grant and Tree Mackey) can be recognized in one beautiful word. DYNAMITE! They have had a number of guest speakers at their meetings. They have volunteered to serve coffee from 6 a.m. to 8 a.m. for priority card distribution. And two members have just been appointed to the Student Senate, Ann Swenson and Carolyn Howie.

Chess and Backgammon club (advisor, Dale Lugenbehl) has been making its games. The backgammon games can be checked out of the faculty office any Thursday, Friday, or Saturday before 3:30 p.m. This is better than the international chess games, although you must be a student to be an official member.

Baradat made many friends in Sacramento with whom he stays in contact. He has been making his mark for the state program of the CCC SGA, a role he sometimes enjoys, but is careful not to overplay. "I just want to do my job. It's my life. I don't want to be a dictator," said Baradat, "because you can get listened to too much." He has become the "resident expert" on state legislation at MiraCosta, a role he sometimes enjoys, but is careful not to overplay. "I try not to say too much," he explained in the handset.

"And we all know about that," said Baradat, "because you can get listened to too much." He has become the "resident expert" on state legislation at MiraCosta, a role he sometimes enjoys, but is careful not to overplay. "I try not to say too much," he explained in the handset.