How fairly do teachers grade other teachers?

BY ELEANOR EDWARDS

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ON THE QUESTION OF WHETHER OR

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By H. K. BARRICK
President Ronald Reagan is doubtless the most accom­
plished Chief Executive we’ve ever had when it comes to public image. It’s probably not surpris­
ing considering the man’s back­
ground in the Hollywood film in­
dustry. He might not do a bad job of trick—no matter how small—
when he’s making public media is con­
cerned. Some time back, there was a movie scheduled to be shown on local television. It was to be on KTLA TV Channel 5 in Los Angeles—on a Friday evening.
I had seen it in the 60s, when it was first released to thea­
tres admiring the set pieces and costumes, and story. The movie, “The Killer,” was made from a classic Er­
hemingway short story of the same name.
In “The Killer,” Reagan played a producer of movies, a charac­
ter, who specialized in mal­
reynolds, murder for
by giving him a large, know before hand about de­
ments can read it.
“Gene, I was kicking around an idea, and wanted to throw it out to you, reason is I called . Baseball is our national pastime, so why don’t we have a national sport for the poor? Why not one for our national sport?
A: “Sounds good to me, Ron. Just remember, I had a truce signed with the Irish the last time I was in Europe.
B: “I was yesterday, sir. A post card arrived from him this morn­ing. He’s stuck in South Suc­
cash."
“Stuck? Why didn’t he h a p a post card before he go to­
He wrote that he had no post card before he got to town."
“Will there be a post card?"
“Sure. We’ll be sure to keep the Post Office informed about your con­
We offer to the Governing Board these suggestions on how to re­
ts to students without their input. After all, students are the ones affected by these unti­

decisions for the students without their input. After all, students are the ones affected by these unti­
telligent/biased administrative decisions.
Do we, the students, have a rep­
resentative at the Governing Board through which our con­
cerns can be voiced? This repre­
sentative was striped of all vot­
ing right in November of 1981.
We offer to the Governing Board these suggestions on how to re­
tify this appalling situation:

a) Post the agenda where stu­
dents can see it.
b) Let the student population at large know before hand the deci­

c) Let the public events like the com­
ing of the Civil Rights Commis­

d) Attempt listening to the majority—regardless of race, color, sex, creed or status. (i.e. stu­

first let me congratulate you on the May 21st editorial, “Closed meeting, closed minds.” We’d like to point out this is not the first time you are informing Board of Edu­

can move the Governing Board to govern the board of education in our students and em­
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can move the Governing Board to govern the board of education in our students and em­
policies are those of the writers who contrib­
uted them.?

He may still own that L. A. station, but he doesn’t say so anymore."
“S h e’ s a P. S. on the card, sir."
“Wait up. I’m leaving with you.”
“Super, Gene. And say, while you’re here, would you have a word with waving your white hat in the air?"
“Pity the poor White House per­
son. ‘I buzzed, Mr. Presi­
dent, you don’t own that L. A. station, but he doesn’t say so anymore.”
“Mary walked slowly to the door at the front desk. She pulled the bell down and rang it."
“Mary, why didn’t you tell me things were so bad?”
“I didn’t have the heart, sir. We’re just a little too busy to be able to do that.”
“Sir, you haven’t paid for that tuxedo for three months.”
“I didn’t notice. Say, aren’t we supposed to dine here tonight with the Rockefeller’s?”
“I’ve cancelled that, sir. They think you were afraid you would put the arm on them for a lemon.”
“T’d never do that.”
“Mr. President, we have been together for a good many years. Congressman, Senator, Governor, the thing I have ever had to say to Sir, I’m out of here."
“I’ve got you on the line. Nancy and S e t h ."
“Tell me about Senator Cling? Wasn’t he a constable?”
“L. Lee Johnson"
“Mr. President, don’t you re­
member the thing I have ever had to say to Sir, I’m out of here."
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can move the Governing Board to govern the board of education in our students and em­
One of the weaknesses of the present evaluation system, according to the instructor, is that it may appear to the evaluee that for this offers an opportunity to exercise all pent-up emotions—valid or invalid, imagined or real. I think this plays a great deal in decision making. It's difficult for personalities and disharmonies to judge others. It would be better if the system was neutral or nonpersonal.

After being told of rumors of alleged misconduct, and called the instructor was asked if he thought there was any truth to them. He answered: "Yes, there are cultural restraints put upon them. He answered: 'I still think I'm the same old stripes and using my same untraditional methods, I'm not going to be judged'

In his third year here the facultymember who led the charge on Larson's report that some instructors are selective in judging teachers. We were trying to make peace, and sure enough, I received his evaluation. Suddenly, wearing my same old stripes and using my same untraditional methods, I'm not going to be judged by people who had already established a case against me before they had ever come to see of my classes."

"Well, who are you going to do it?" That was a brutal battle for all concerned. And it ended in late winter with a simple discovery. I was not credentialed to teach in the discipline (a class outside of journalism) for which they were trying to fire me.

"Then I was shackled by what amounted to a 'gag order' from the dean who had stood aside and watched these people work me over for months. He told me some-what grudgingly, "You've got tenure, but rather that you didn'tdelta." I've had no legal recourse, but rather that you didn't delta."

According to the instructor, the point is that evaluation here at MiraCosta can be very arbitrary, valid or invalid, imagined or really invalid. I think this plays a great deal in decision making. It's difficult for personalities and disharmonies to judge others. It would be better if the system was neutral or nonpersonal.

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"You've got tenure if you can keep your mouth shut"
Compensatory units cut: 6

(Continued from page 1)

adds: "If a student needs to take basic English we don't want to take the units away, but the policy committee and the senate council believe that compensatory units should apply only toward financial aid and athletic eligibility — not college credit." With the new state legislative regulations, however, no compensatory units may be applied toward financial aid or veteran's benefits because the courses will not fulfill requirements for associate degrees or vocational certificates. Baradat explains that the new policy shouldn't affect the financial aid or VA benefit students because the Academic Senate Council and the Governing Board have the option of installing certificate programs specifying the completion of a basic education sequence (compensatory). Or the senate and board may modify the compensatory courses to meet "college-level" requirements.

Many of MiraCosta's faculty and staff personnel are uncertain or skeptical — or both — about how the new policy will affect their respective compensatory classes and financial aid programs. When asked about the potential impact the new policy will have on financial aid students, a spokesperson from the financial aid office said that the latest word from the state legislature concerning financial aid eligibility is not definite or final yet.

"We received a letter from the federal level that said wait for the next letter," the spokesperson said. "But by reading between the lines of recent letters it seems they might adopt a policy permitting a student to take a standardized test or be evaluated by a student counselor, and if the results indicate the student needs compensatory instruction to raise his or her academic ability, then the earned units may be applied toward financial eligibility."

"These are just hopes," comments Dr. William Foran, MiraCosta's vice-president of student services, referring to the financial aid spokesperson's statement. "The federal legislators mandated that no units from a non-degree or non-program oriented course can be counted for VA or financial aid eligibility, and it remains up to the local governing board to decide the classification of courses."

Dr. Foran believes the new policy might invoke some students to do something that is educational-ly unsound — by either taking elective classes that won't improve their basic skills (yet receiving units toward financial aid and graduation) or by taking classes that they aren't academically prepared for.

At the request of MiraCosta's governing board Dr. Foran asked Marilyn Olson and Frances Zeneca, supervisors of veterans services and financial aid, to review the individual program for each of the 300 veterans and 311 financial aid students now receiving benefits and to project how the new policy would affect the students enrolled in compensatory courses if it was presently in effect.

Olson's and Zeneca's projections indicate that 69 (13.8%) of the veterans and 52 (18.7%) of the financial aid students would be adversely affected by the policy. On an average, each veteran would lose $225 per month and the financial aid students would lose $276 per year.

"It think it's terrible," said Olson. "I consider veterans as a type of re-entry student, and I think part of their re-entry program should include compensatory courses if they need them. A lot of these students are married and have children and cannot afford to attend school without VA assistance."

Two of MiraCosta's reading instructors, Dr. Anna Leeds and Dr. Paul Schoonbeek, agree that the new policy will hurt enrollment because the neighboring community colleges aren't as strict: "If the students can get credit somewhere else, why should they attend MiraCosta?"

"Are we going to deny these students access to our school?" asks Schoonbeek, who jokingly refers to MiraCosta as "the Harvard of the west."

Leeds adds: "If students can apply an unlimited number of units from music, photography, and art classes toward the elective portion of an associate degree, then why not basic reading and writing credits too?"

Teresa Cerda, EOPS (Extended Opportunity and Services Program) counselor.

DM preschool given reprieve; fees hiked

By TOM DUKE

MiraCosta's Del Mar Shores preschool was saved from June 1 when the college's governing board voted 6-1 to maintain the program during the next fiscal year.

College administrators had recommended that the Del Mar Children's Center program be discontinued because of a $24,560 per year deficit which is not covered by users fees or income from ADA (average daily attendance) figures.

The governing board pointed out that most parents and children attending the preschool program were not enrolled at MiraCosta and therefore the college was not receiving sufficient state funds to maintain the program. The parents said they would increase their fees and enroll in classes to raise the ADA figures and keep the preschool program alive.

After some discussion, the governing board and representative parents agreed on a revised sliding fee structure which will become effective in the Fall 1983 semester. The board also voted to begin an evaluation of the program eight weeks into the semester to determine if the new pay scale and enrollment policy are effective.

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(Continued on page 8)
CHARIOT I.Q. TEST — It's almost finals time, right? So, looking at the above photo series from right to left, you may want to warm up your brain with the following questions: What's wrong with these pictures? (a) Nothing; (b) Something; (c) The Photographer; or (d) All of the Above. If you guessed (a) Nothing, you're wrong and you probably play it very carefully during finals. Actually, (b) Something, is correct. The pictures are the result of multiple exposures and some darkroom magic by Chariot staffer Thomas Froning. If you look closely at pictures 2 (second from right) and 4 (at far left on page 4) you will notice reflective impossibilities.

The old ball game

The noontime volleyball game has become somewhat of a revived tradition on campus this semester, with a dozen or two players giving it their all at any outing. Would someone really 'go at it this hard for a Mr. Pipp? Just ask the victors below.

Chariot photos by Thomas Soto
**Work Experience teacher retiring; eyes travel**

**BY JOHN A. DANIELS**

"Goodbye, Mr. Chips." These were the last words that young students spoken to one who had devoted his life to teaching. It was at long last laying down the burden that he had shouldered for many years and left him. The students were speechless. "They can't say goodbye," he couldn't speak. Farewell to what has been a whole life; goodbye to those whom he counts as part of the moment. Godspeed to the ones I've sent onto the highways and byways of life in all those dedicated years, and Godbless them all, I'll never teach. This was the theme of a great film, the ultimate tribute to the universal teacher whose satisfaction is found in a job well. So it must be for Wendell Stoye, who will retire this June. When I first met Mr. Stoye I was impressed by his warmth. He greeted me at his office door and invited me to be seated. I caught the mix of gray in his thinning hair hinting at his sixty-two years. He was impeccably dressed in a dark, conservative jacket and slacks, while shirt and striped tie. He presented the image of a successful businessman. He is a model that all students would do well to emulate when they enter the job market. The impact or impression made by the applicant is measured by personnel and management. Mr. Stoye re-impressed me today.

During the interview Mr. Stoye had control of his office where we chatted to briefly discuss his life story. I noted that he moves lightly and carries himself as erect as he did in his Navy days in World War II. He was medium height and solidly put together. The man who never taught is measured by personnel and management. Mr. Stoye makes the impression of a successful business executive and a model that all students would do well to emulate when they enter the job market. The impact or impression made by the applicant is measured by personnel and management. Mr. Stoye re-impressed me today.

He began by asking me, "What do you intend to do in retirement?" I asked, "Will you travel, write, or just take ten and drop 7 to 15 POUNDS of BLUBBER in just ONE WEEK!"

"Yes, many," he answered. "They send Christmas cards, they telephone and they come to call on me in person. In them I find the satisfaction that all teachers should find. A good and useful product for the world and a safe journey through life for the students.

The teacher has done his best.

**Workshop teaches small garden tactics**

**DM workshop teaches small garden tactics**

Gardening is possible in many "impossible" locations, says a gardening expert who will teach a workshop Saturday, June 5, at MiraCosta College's North Island Center.

Some people will show how to grow a vegetable garden in areas which are considered to be suitable, such as patio slabs, roofs, and window boxes. Those interested will also discuss gardening on land that is rocky, sandy or on a hill.

The workshop will be from 9:30 a.m. to 12:30 p.m. in Room 103 at the center, located at 9th Street and Stratford Road in Del Mar. The cost is $7 per person.

Persons may register in advance at the community services office at the center or on the main campus in Oceanica. If space is available, participants may register at the workshop. For information, call MiraCosta at 943-1352.

**SOUPLANDSHELPLINE**

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PREGNANT? TROUBLED? Free professional counseling and ser- vices. For information, call 1-800-799-7233.

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June 4, 1982 The Chariot

DUANE R. COFFELT
JANE ESTRADA
GUINILLA GARCIA

EDWARD G. JACKETS
SUSAN KIRKMAN
REBECCA PRICE

LEONARD D. RAUB JR.
CElia SHUGART
MARK DAVID VAN ETTEN

The Army College Fund

By ROBERT WALKER

MiraCosta's maintenance department is currently involved in a four-week project, changing the outdoor light bulbs. "All the lights on poles," as Supervisor Ralf Maack put it, "on and around the campus." So far ninety-five thousand-bulb mercury vapor bulbs have been replaced by two-hundred-watt high pressure sodium lights in the parking lots and their perimeters.

Sandy Erskine reported that the walkway lights will also be changed to the more economically efficient high pressure sodium bulbs. In all one hundred and fifty seven luminaries will be replaced.

Ralf Maack, the head of the maintenance department, said that the mercury vapor bulbs with ballast added (ballasts are starting motors for the lights) run also on electricity and that at four hundred and seventy-five watts. The sodium bulb will use a two hundred and fifty watts. Mr. Maack says that the school will reduce light-

STUDENT AID.

Bridge to gym sandblasted, painted

New lights cheaper when on

By ROBERT WALKER

MiraCosta's maintenance department is currently involved in a four-week project, changing the outdoor light bulbs. "All the lights on poles," as Supervisor Ralf Maack put it, "on and around the campus." So far ninety-five thousand-bulb mercury vapor bulbs have been replaced by two-hundred-watt high pressure sodium lights in the parking lots and their perimeters.

Sandy Erskine reported that the walkway lights will also be changed to the more economically efficient high pressure sodium bulbs. In all one hundred and fifty seven luminaries will be replaced.

Ralf Maack, the head of the maintenance department, said that the mercury vapor bulbs with ballast added (ballasts are starting motors for the lights) run also on electricity and that at four hundred and seventy-five watts. The sodium bulb will use a two hundred and fifty watts. Mr. Maack says that the school will reduce light-

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ing costs by forty-seven percent. A savings of approximately eight thousand dollars annually.

Also from the maintenance department:

Over Memorial Day weekend the bridge spanning Barnard Drive, between the student center and the gymnasium was sand blasted and painted. The job was contracted out at a cost to the school of nine thousand seven hundred and fifty dollars.

In a telephone interview, Maack said that he did not know when the bridge had been painted last, or if it had been painted since its construction eleven years ago. "Sure as hell, it's been a long time," said Maack.

Barnard Drive closure beginning at Petley Park during the weekend closing and painting resulted in the expertise of the parking lot closure. The parking lot closure caused no problems for the MiraCosta Dance Department. Students were able to continue their studies without a break. The students are looking forward to vacation, summer jobs and even summer classes, changes in our life styles. The people down at maintenance are looking forward to a continuation of their appointed duties, the moving of the grass, etc. At the risk of sounding redundant, I offer my compliments once again to Ralf Maack, John Tuomala, Ray Chang, Herman Terver and the rest of the people of the maintenance department for doing such a conscientious, such a swell job keeping up our campus.

Dr. Hertweck in 'Who's Who'

Dr. E. Romayne Hertweck has been selected to appear in the 18th Edition of Who's Who in California. Hertweck of 2024 Oceanview Road, Oceanside, is among approximately 5000 Californians of achievement listed in the 1981-82 volume.

Hertweck is a biology professor at MiraCosta College and is also currently Chairman of the Biological Science Department.

eventually hopes to be an art therapist. An Oceanside resident, she is the daughter of Nancy Loye. Leonard D. Raub Sr. is a supervisor major who plans to continue his education at National University or San Diego State University. He lives in Carlsbad with his wife, Betty, son Raymond and daughter Susan.

Celia Shugart is a business administration major who plans to attend San Diego State University. She lives in Del Mar with her husband, Joe, and has a son, Carl Shugart, and two daughters, Celia Ann Skinner and Pam Shugart. She is the grandmother of Jeremy Skinner.

Mark David Van Etten, 20, is planning to transfer to California Polytechnic University at San Luis Obispo to major in engineering. The salutatorian of MiraCosta's 1982 graduating class. Van Etten is the son of Carolyn McLaughlin and the stepson of Ralph McLaughlin. He is an Oceanside resident.

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Thanks, Dr. John, we'll miss you.

— The Chariot

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WHERE SHOULD WE LOOK NEXT?—While their father watches one giant hot-air balloon inflate, two young visitors to MiraCosta Sunday turn their attention toward another balloon. Some 7,000 people are expected to attend MiraCosta's fourth annual community fair on Sun-

Day, June 6. The balloons—a dozen of them—will start inflating at about 7:00 a.m. and will ascend at 8:30. Sunday's activities are scheduled 'til 3:00 p.m. Admission is free.

—Photo by Dan Boomer

Grading of teachers probed

(Continued from page 3)

to be judged by what it achieves (however achievement is identi-
dified), students' perceptions of what has happened to them in the course of, and as a result of, their interaction with a given teacher may be as valuable as any data we can now get about that teacher's achievements." A very valid point is advanced by John A. Centers in Determining Faculty Effectiveness:

"The manipulations of ratings by teachers must be considered when ratings are used for personal decisions. An issue is whether teachers can influence ratings but not student learning. Teachers who argue, as one did, that they can improve their ratings by invit-
ing students to their homes for informal discussion accompanied by refreshments can also be im-
proving student learning and motivation as well. Their attempt to improve ratings is, in this in-
stance, also a good education practice. But the teacher who in-
vites in assigning grades and out-
of-class work is not improving learning, yet may be better rated by some students. The extent to which lenient grading consistent-
ly causes higher ratings is still in question ...

Some students have a desire for more control over the quality of their education and endeavor to give fair ratings on their SIRs in the belief that their comments will help the teacher in planning the course. Other students' reac-
tions to SIRs are governed by their perceptions of examination difficulty, amount of homework, the subject matter of the course, etc. But many students are una-
ware of the dire results these SIRs can have in the matter of teacher evaluation.

According to the January 1982 Education Digest, a report re-
tained the previous November by the National Assessment of Education Progress might give students and faculty alike, food for thought. After a study was made involving some 100,000 stu-
dents, it was reported: "American schools have been successful at teaching students to formulate quick and short interpretations, but have not developed in stu-
dents the skills they need to explain and defend judgments they make. The end result is an emph-
asis on shallow and superficial opinions at the expense of rea-
soned and disciplined thought."

With this in mind, how much value should be placed on the SIRs? Should there be a more sub-
stantial basis for evaluation than a possibly haphazard group of comments on which a faculty member's professional future may depend? And most im-
portant, how can fairness and caution be enforced in evaluating the re-
sults?

And for those concerned Mira-
Costa students who would like their AA and AS degrees to count for something in the outside com-
unity, it may behoove them to think twice before taking their No. 2 pencils and filling in the numbered circles on the SIRs. The resulting little black dots can affect their own futures and their teachers' futures, too

Compensatory units

(Continued from page 4)

gram Assistant Coordinator, also voiced discontent toward the new policy. "It's like they're taking the "community" out of community college.

"We're going backward instead of forward. Just look at the stats," said Zuniga, pointing to an April 14 Blade Tribune article which stated: "Three out of every four MiraCosta students must take "bonehead" classes before they can enroll in freshman English, tests reveal."

E. Ronald Hertweck, a Dr. of psychology at MiraCosta, and perhaps the most outspoken per-
son against the new policy at the May 18 governing board meeting commented: "From a humanistic standpoint, I think they (the facul-
ty senate) are playing footsie with these kids."

With all of the discussion, facul-
ty and staff members represent-
ating both sides of the compensa-
tory credit issue remain strong in their respective convictions.

Said faculty senate president Megill, who recommended zero credit for compensatory courses: the governing board's decision allowing six compensatory units "is not what the senate was shoot-
ing for, but we'll have to accept it.

From the opposing view, Dr. Hertweck said: "Six compensa-
tory units is a minimal amount. There should be no credit limit for those students in need."