**Trees, lights damaged by severe storm**

**By DAVID STROH**

High winds and driving rain November 30 and December 1 brought a showering of problems to MiraCosta College in the form of fallen trees and broken walk-way lights.

The winds, which reached as high as 65 mph and the heavy rains were a part of a series of rapidly moving storm systems originating in the southern Gulf of Alaska, according to meteorologist Ray Robbins. Total rainfall in some San Diego County areas was reported to be more than 3.5 inches.

Of the 22 trees on campus that received from minor to major damage, at least five were reported as a total loss and had to be cut down and removed. The list of damage is extensive: four firs—moderate damage; two a total loss; three coastal live oaks severely damaged one a total loss; two hardwood trees and nine eucalyptus رسمي minor to moderate damage.

The dollar value of the above list is difficult to estimate. Many of the trees lost were mature and will probably be replaced by younger, smaller trees, which are not inexpensive; but one must also consider more than the monetary value of trees lost or damaged in the storm.

At least 12 walk-way lights on campus suffered damage. Many of them had their globes broken and some showed signs of stress near the base of their support. The problem here, according to maintenance chief Ralph Maack, is that these types of lamps are longer in production and replacement parts are difficult to come by. Head gardener John Walker reports that every week are still cleaning up from the storm caused by the storm. More than 400 man-hours will be expended on the extra clean-up and maintenance of campus as a result of the storm.

A new wind chopper, recently purchased by the school, will be put to work in the coming season with a cleanup of fallen branches and limbs. The chopper takes the branches and reduces them to small wood chip size, the by-product of which is a put aside and later used as mulch on campus grounds.

The excess rains caused some minor flooding in low areas on campus and some of the regular walkways showed up inside a few buildings.
Once a young man named Ben Sanqoy. When told to do this way, went along. Although it was said, "It's out of his head." Ben stuck to his guns, did not give in. It was his hearth. He omitted turn. "Irrelevant." From a quick trail to fall was sent. The judge made a turn. Ben a very short trial, a day and a half. Appear to be a bit erratic. There in the court, withheld out of reach. Ben's basic right to freedom of speech. As the case began to unravel. The judge swing a very fast gavel. In the appeal the judge was so nice, said Ben was like a cow man, drugs and vice. Isn't it sweet, like sugar and spice. Watching a judge play with loaded dice.

On the market. 'What about a handle for that dandy bomb which kills people but leaves machinery and buildings intact? Environ-

PARTY="The Chariot"

Christmas Candles

By THOMAS DUKE

Two EOPS students tackle internship

By THOMAS DUKE

MiraCosta College

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MARK S. BELLIS
Returning students add touch of gray to campus

By LYnda NAMS

How many adults have you heard say facetiously, "I haven't decided yet what I want to be when I grow up"? The thought aptly reflects the trend at MiraCosta toward a large adult enrollment. For instance, in 1974, 38% of the student body fell into the "over 35" category compared to 24% in the "18 to 21" age group. And today, the average student age is 32.

One obvious reason for the large percentage of adult attendance, according to Mary Lou De-Long, Assistant Director in the Admissions Office, is the many continuing education or non-credit classes offered. She added, however, that "Community Service classes, for which a fee is charged, are not figured in the average age."

The fact is, in one or two MiraCosta- ta students today is 25 years old or older. One in three is 35 years or older. In other words, MiraCosta's student body is "mature" — and graying a bit at the temples.

Mary Jennings Smith, a counselor on campus since 1974, said, "There has always been a large adult population here, but the type of student has changed. In 1974 most of the adults enrolled were veterans. Today there are many more than men." Mary Lou De-Long's records bear that out. In 1974, 58% of the students were women, but by 1985 in 1982, 69% are female and 43% male. According to Smith, "While in the past the women were reentering school for personal growth, today, because of tough economic times, they are coming back for job skills."

Most of these "reentry" students have some college credits and many of those who enroll have a four-year college degree. Smith said: "It is not uncommon to follow a readmit to find a mid-career, mid-life working student. Usually the reason is financial, looking for a better job, or to update a skill set."

I spotted Ted Horner, a handsome, white-haired man, busily shuffling notes at a table in the Student Union. I discovered that he is a retired lieutenant colonel, 61 years old, who was an aviator in the Marine Corps. From 1970 to 1973 he took 30 units of night school and earned a real estate license. "Right now I am here for my personal enrichment," he said, smiling pleasantly. "I am interested in natural history, ecology and biology," he added. He is taking two biology courses this semester and went on the Lane McDonald trip this past summer to Baja California to study whales. "I have attended college all my life," he volunteered.

I encountered Cleo Hogan one day in Parking Lot E. She was coming and going. I had worked together in the same law office in Rancho Santa Fe in the early 60s and hadn't seen each other in years. We embraced and exchanged quick updates. Later I called her for this interview. Cleo retired in 1960 after 14 years as management services officer in the Department of Economics at UCSD. She has six children, 17 grandchildren and, two great-grandchildren. This is her fourth semester at MiraCosta as a history major. "I plan to get an A.A. degree at MiraCosta, then transfer to UCSD," she said. Being a Mormon, I am interested in genealogy, and history is an important factor in tracing family lines," she added. Confident that she has had a lifelong desire to get a college degree.

Julius Auslander is a perky 71-year-old reentry student taking Spanish very seriously. He would like to become fluent enough in the language to act as a volunteer interpreter at Scripps Clinic in La Jolla, where many well-to-do Mexicans come for medical evaluation. Besides his primary motivation for taking Spanish, Auslander says, "I am here to get out among people and to keep my mind sharp."

Another William's second year in journalism at MiraCosta. "When I was 13, my parents had five children (four of them still at home) and I married a Navy doctor who is stationed at Camp Pendleton. SDSU has an associate degree in language arts from Mer- ritt College in Oakland, California, but I want the four-year degree," she said. She is taking a writing course this semester and is a general trouble-shooter for the Student Union.

John R. Doughty, wearing a straw cowboy hat and looking like Burl Ives, was a standout in the Business Department when I accepted him for an interview. He announced in between bites of chocolate cake, that his name was "Doughty, John R." The door Mr. Doughty revealed that he is currently a math and accounting tutor on campus. He has two associate degrees from MiraCosta—in drafting and in business—and a B.B.A. from National University. "I am not taking any classes here this semester. I didn't find anything I liked," he said, tweaking his wised moustache. Doughty is a retired gunner's sergeant with 22 years in the Marine Corps. He is not married at present but has seven children.

Jean Morgan and I were surprised to run into each other on the last evening of registration for the fall semester at MiraCosta's Del Mar Shores Center. We both work part-time for John Fiske Brown Associates, a forensic engineering firm in Solana Beach. We both have B.A. degrees, so I am working toward an M.A. degree in engineering for myself."

I did not find a reverse transfer student to interview, but since I fall into that category, let me just say, "HI, I have a four-year degree in English from the University of North Carolina, and, if nothing else, I know how to use some fun.
The Charm of Education: process of a lifetime

John Ford on education: process of a lifetime

By ANITA WILLIAMS

The soft rumblings entered into our house, just slightly intrusive in the Sunday stillness. I lay still, my coal mining village I come from the school was really a community thing around the room. A hand is raised, a question asked.

"Now we are being reasonable," he says "you're asking a question. I think the educational process is one country. It encourages such behavior.

He responds to the questions and asks: "Are there any other comments?" More hands go up.

"Ah, beautiful," he says.

John Carnell Ford is the anthropology instructor at MiraCosta College. Born in Ward, West Virginia, in 1934, Ford was the third youngest of 12 children. His father was a coal miner turned Baptist minister and his mother worked in a textile mill.

Ford graduated high school at age 16.

"We lived a block from the small coal mining village I come from the school was really a community thing around the room. A hand is raised, a question asked.

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Ford was an all-state running back in high school. I'd doctored it up with some ink.

"Ford then attended the University of Mexico, where he first became interested in anthropology.

"I went on an archaeological expedition, not because I was interested in archaeology, but because a girl I was dating went. I was just chasing her. She rejected me, but I did get something out of the encounter. I became interested in Aztec art and architecture.

Ford studied at the University of Mexico for three years. "I had a few gigs on the side. I would hire American tourists for money.

I also formed an Afro-Cuban jazz group. I play the trumpet. That interested me in anthropology, as an anthropologist, I was interested in American languages. I studied the University of Oslo and earned a master's degree in anthropology. When he returned, he described the cost of his trip and college courses as a business expense. The government said no.

"They interpreted the laws differently than I, so I let's go to the court. I'll hire a lawyer and I didn't know anything about anthropology.

Ford defeated a team of government lawyers in court. "And Washington appealed the case to San Francisco and another team of lawyers was brought in. Again Ford won his case. "It was a lot of work for about 400 bucks."

Ford went on to study at the university, and his life as an anthropologist stretched into the 1980s.

"I can't remember," she finally admits.

"Ah, I can hear you now," the teacher says.

An anthropology student is called upon.

This one is ready and she brings up a subject discussed in the last meeting.

"Ah, you didn't read the article," comes a reply.

But after the University of Mexico, Ford returned to the U.S. and earned an AA degree in social science at San Jose City College. Next came California State University and a BA in social studies.

As a graduate student at UCLA in the Ph.D. anthropology program, Ford received a poor grade in a course on ancient Aztec art. It was a subject that Ford knew very well.

"I was just angry I guess, I decided to study this person who had given me such a low grade. He was interested in anthropology, as an anthropologist, I was interested in American languages. I studied the University of Oslo and earned a master's degree in anthropology. When he returned, he described the cost of his trip and college courses as a business expense. The government said no.

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Contraceptive use erratic among students, forum told

By ANITA WILLIAMS

While researching her book, Toxic Relationships, Dr. Kristin Luker examined the Decision Not to Contracept. Dr. Luker, now at the University of California, said that one out of every five American high school girls had been pregnant. She added that 46% of the black female students she interviewed had been pregnant during their first two years of high school. Dr. Luker derived these figures from interviews with 200 students ranging in age from fifteen to fifteen, with most falling between the ages of eighteen and twenty-two.

Dr. Luker, professor, Department of Sociology at UCSD, gathered data from women who were in college for abortion counseling and pictured in their. She was a young white college student who had been pregnant more than once, and she had been pregnant more than once. She had been pregnant more than once.

One of the most important findings of Dr. Luker's research is that women who use contraception are more likely to stay in college. Women who don't use contraception are more likely to drop out of college.

Dr. Luker also found that women who use contraception are more likely to have a higher income. Women who don't use contraception are more likely to have a lower income.

Dr. Luker said that women who use contraception are more likely to have a higher job satisfaction. Women who don't use contraception are more likely to have a lower job satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher life satisfaction. Women who don't use contraception are more likely to have a lower life satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher overall satisfaction. Women who don't use contraception are more likely to have a lower overall satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher sexual satisfaction. Women who don't use contraception are more likely to have a lower sexual satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher general health satisfaction. Women who don't use contraception are more likely to have a lower general health satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher mental health satisfaction. Women who don't use contraception are more likely to have a lower mental health satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher physical health satisfaction. Women who don't use contraception are more likely to have a lower physical health satisfaction.

Dr. Luker said that women who use contraception are more likely to have a higher social health satisfaction. Women who don't use contraception are more likely to have a lower social health satisfaction.

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J. K. AMMANN

The four women sliding around in the back of the camper with their heads hanging out of the windows, singing, "The four seasons: spring, summer, fall, winter," was a sight that was not to be missed.

The original Outward Bound was an offspring of a program designed to instill a spiritual tenacity and the will to survive in young British seamen torpedoed during World War II. Since its beginnings in 1941, Kurt Hahn's wartime school for survival has evolved into an action-oriented program. It is divided into three parts: 1) 12-16 group journeys; 2) a period of contemplation and study; and 3) a final journey, known as a "solo." Each part is designed to build a sense of self and to foster the development of self-reliance.

The southern Oregon - a distance of 200 miles - was passed by on the wet road, white face casts and crutches - a not uncommon sight. At first the four had gone perfectly. They had planned their camping spots, and had gone off campus class challenge over the Outward Bound Schools, she had climbed in and shut the rear door. The women were offered gin and orange juice from a glass decanter. They declined. The truck cranked off down the road and the women grabbed at their packs and exchanged директ grins reflecting both alarm (at the speed of the truck and the helplessness of their position) and irritation at the lack of a road and on their way. For a few seconds it didn't matter where they were, "Oh my God, what have we done," they thought.

"Yeah, here we are, the first mistake we've made is that we've broken every rule in the book."

The faces under the dark green cagouls - heavy fabric hoods - were without identity or reference. From the right of each of them participated in the husky voice and enthusiasm had become very protective of each other, very concerned about the problem. Outward Bound does not accept alcoholics.

The faces under the large hoods - the hunched figures were fixed, occasionally looking left and right. Under the automobile. The same man carried a lashed back through the rain, and over the open tarp. It sometimes terred feet of snow, in an attempt to push the truck and the huddled men who were taking care of their belongings.

The two groups sur¬ dent were without identity or reference. From the right of each of them participated in the husky voice and enthusiasm had become very protective of each other, very concerned about the problem. Outward Bound does not accept alcoholics.

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"But what are we going to do now?"

"Our problem, my dear, is not how we look. What's so wrong about us?"

"No, then there's just be one turtle dead on the road, with its legs spread out, and its mouth open. The faces under the dark green cagouls - heavy fabric hoods - were without identity or reference. From the right of each of them participated in the husky voice and enthusiasm had become very protective of each other, very concerned about the problem. Outward Bound does not accept alcoholics.

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By MIKE MILLER

Clete Adelman's only goal for the basketball team during the pre-season is "to improve every game and see what we've got." What they might have thought is the best collection of talent MiraCosta's basketball program has ever had. What brought optimism into the 1982-83 Pumpkins was the team's run-up performances in last week's Cypress Tournament. After defeating Cerro's and Fullerton, ranked twelfth in the state, the Spartans went cold at the free throw line in the championship game. Four missed free throws in the final minute gashed the tourney host, Cypress College, a 64-61 decision. James Wilson and Jerry Bush added five points apiece for MiraCosta, now 2-4, with 12 points each. Heartbreak for the tourney team. The 76-72 loss was the result of poor play." (Continued from page 4)

In the season's opening loss to Cypress, the Spartans showed flashes the team's runner-up performance in the best collection of talent MiraCosta's basketball program has ever had. What brought optimism into the 1982-83 Pumpkins was the team's run-up performances in last week's Cypress Tournament. After defeating Cerro's and Fullerton, ranked twelfth in the state, the Spartans went cold at the free throw line in the championship game. Four missed free throws in the final minute gashed the tourney host, Cypress College, a 64-61 decision. James Wilson and Jerry Bush added five points apiece for MiraCosta, now 2-4, with 12 points each. Heartbreak for the tourney team.
**Successful interview job key**

By LYNN FAULKS

Looking for a job is never easy, and today's slow economy makes it especially tough. But there are some things you can do to make the process less painful and more successful, according to Job Placement Director Diane Baum.

Baum, who operates her job referral system out of offices just north of the Student Center, suggests personal preparation initially.

"What do you really want to do?" she suggests you ask yourself. She also advises, if you're serious about obtaining work then treat that search itself as a full time job.

**4 Spartans on all-league team**

Although this year's Miracosta football team's record left something to be desired, numerous Spartans garnered Pacific Coast all-league honors.

Spartans Shane Lamb, Don Gaston, Eric Russell and Mike Siliga were named to the all-conference team, while Vern Alexander, Siliva Feil, Kevin Reese and Scott Collier gained offensive honorable mention.

Defensive honorable mentions went to Spartans Mark Williamson, Andy Wallace, David Cox and Fowler.

Head coach Cliff Kinney said he looks forward to next season and feels that the team should improve.

"We'll have Shane (who completed 220 of 390 passes for 2767 yards and 16 touchdowns on the first-year mentor) and Eric Russell back on offense and feels that the team should have a good season to look forward to," he said.

Baum explained what you're trying for, at least in the beginning is to get on interview.

"The interview shows you've gotten by the application screening, that you are indeed a finalist for the job — say among 4 or 8 or 12 people. Therefore, the object is to get to the interview. And once there you can do some things and present yourself in such a way as to enhance your chances."

During the interview the employer judges your qualifications, appearance and general fitness for the job opening. It is your chance to convince the employer that you can make a real contribution. It also gives you a chance to evaluate the employer and the company.

Careful preparation is needed for a successful interview.

The most important part of preparing for an interview according to Diane Baum, is to find out all about the company or job you are being interviewed for. Find out the salary scale and what type of people it employs. This information may be obtained from a company's annual report. All larger companies provide a copy of their annual report upon request.

There are two very useful books available when doing your "homework" of the job field. CONTACTS INFLUENTIAL is a type of business dictionary which provides information on a wide variety of fields. It can be found in most larger libraries. The OCCUPATIONAL OUTLINE book will give job descriptions, salary information and the needed qualifications for specific jobs. Although preparation is important, the way you present your knowledge is most important.

According to Diane Baum, you must prove that you can do the job, it must be shown in the interview. A projection of confidence without an appearance of arrogance should be present. You personality must be one that will be compatible with the existing staff, therefore always be pleasant. Know your skills and have a good attitude and show those qualities to the employer. You should show that you will not cause problems if hired, she said.

You should dress conservatively. Avoid dressing too formal or too casual. Blue jeans are permissible when interviewing for a job which requires physical labor, says Diane Baum. "Showing up in a suit for this type of job might project the image of not wanting to get dirty."

Although nice jeans are acceptable in certain cases, dirty or old clothes are never acceptable. Other unacceptable behavior includes chewing gum, smoking (even if invited), and the discussion of personal problems and salary negotiation. Always project intelligence, a pleasant personality and a good attitude. Be courteous and show concern.

A good way to do this, according to Diane Baum, is at the end when you're asked if you have any questions, ask the employer "How do you see the job?" and "What kind of person does he feel it takes to do the job?"

This is a way to show sincere interest and to summarize your qualifications to the employer. End the interview by thanking the interviewer.

If you want to make the best preparation on schedule, while preparing a resume, there is help available.

The College Placement Center can provide you with other related services free of charge to all students.

For more information contact Diane Baum's office at 737-3211, ext. 305.

**STUDENTS LAY PLASTIC COVERING FOR NEW GREENHOUSE**

The completed structure as planned will have no climate control other than opening and closing the doors. Humidity and ventilation controls have been approved on this year's budget, and the agriculture department may try to use solar heated water for additional heat.

"For germination you need 70-75 degrees," says Thompson.

"For seeds, 60-65 degrees. We hope to have 'bottom control' via hotbed cables. Overall, this greenhouse is going to be a great improvement over what we had in the past."

**Music for Christmas**

_The Chariot staff photo by Thomas Froning_

**STUDENTS LAY PLASTIC COVERING FOR NEW GREENHOUSE**

_The Chariot staff photo by Thomas Froning_

**FALLBROOK: Margaret Wil­liams, Morris Ham and Marion Lowell.**

**LEUCADIA: Tom Salt and Carol Selig.**

**OCEANSIDE: Nina Wagg, Jer­ry Hoover, Linda Wilson, Carol­ man, Harold Wolff, Stefanie Marnitz, Maureen Licol, Chanelle Flibibas, Clare Rork-Bath, Cheryl Lott, Audrey Pancoast, Kathy Wessell, Cheryl Knapp and Robert Colligan.**

**Also from Oceanside: Maggie Morris, Linda Murphy, Rosalia Campbell, Mary Ann Fraske, Vel­ma Matla, Michelle Trex, Celia Begas, Helen Garcia, Mary Ann Vineyard, Janice Glayal, Viola Jones, Nancy Gay-Simmons, Marilyn Shipman and Shirley Bottoms.**

**Also from Oceanside: Phillip Ball, Robert Norem, Richard Morris, Dennis Kelly, J. Chase, Mar­ valia-Bear, Sherrill Farian, Jamie Powell, Carmen Rigs, Grace Coleman, Nancy Heinecke, Anna Lipe, Leatrice Awa­ nfto, Claire Abel, Audrey Boomer, Margaret Chase, Dan Donalski, Kris Boeuf, Shed Smith, Keith Miller and Eugene Johnson.**

**OLIVENHAIN: Tom Emerick, Nancy May, Maureen Hennessey, Jeff Bon­ner, Karen trek Wil and Kathleen Robertson.**

**SAN MARCOS: Charles Gab­ban.**

**SOLANA BEACH: Eric John­son, Shelly Steelman, Barbara Horning and Jim Naughton.**

**VISTA: Selma van Hadden, Lloyd van Hadden, Anna Kruppen, Theresa Holladay-Cure, Gloria Yance, Bob Lewis, Vince Arldto, Don Alvarez, Hartley Richardson, Laura Ingram, Mary Lou Baird and Rae Ann Lathwa.